

Performance Partnership Pilots (P3)



TUESDAY, SEPTEMBER 30, 2014



Restoring the Promise of Opportunity for All



- Creating a clearer path to postsecondary education and careers
- More than 5 million disconnected 14-24 year olds in U.S
- Significant challenges hinder meaningful improvements to education, employment, health and well-being.

What is the vision and broader context for (P3)?



Collaboration to Develop Performance Partnership Pilots



- White House Council on Community Solutions
- President's Memorandum on Administrative Flexibility, Lower Costs, and Better Results for State, Local and Tribal Governments
- Request for Information on Strategies for Improving Outcomes for Disconnected Youth
- Interagency Forum on Disconnected Youth
- P3 Consultation Paper

Key Features of FY 2014 Legislative Authority



- Competitive and formula grant programs funded by the Labor/HHS/Education Appropriations Act
- Up to 10 Performance Partnership Pilots using FY 2014 funds
- Additional flexibility in exchange for significant improvements in educational, employment and other key outcomes
- Agreements with States, Tribes, or local communities

Elements of P3



- Blending funds
- Waivers
- Performance Agreements
- Limitations

Opportunities of P3



- Responds to State and tribal community needs and strengths
- Mobilizes additional resources for Opportunity Agenda
- Supports cost-effective innovations that improve coordination and service delivery
- Uses data and evidence for learning and improvement
- Creates new model for outcome-based accountability

Challenges



- Legislative timing
- Community and state readiness
- Technical assistance needs

Shared Expectations



- Set high aspirational goals for needle-moving pilots
- Use tiered approach to pilot selection
- Anticipate that many initial pilots will be limited in scope
- Expect strongest pilots in future years

What are Performance Partnership Pilots?

Initial Design Considerations



Who are Disconnected Youth?



- *Individuals between the ages of 14 and 24 who are low income and either homeless, in foster care, involved in the juvenile justice system, unemployed, or not enrolled in or at risk of dropping out of an educational institution.*
- Interest in pilots that target very high-need or underserved populations.

Who can apply, and who can be partners?



- State, local, and Tribal governments are eligible to apply
- Willing partnerships among State, local and Tribal agencies and systems
- States must be partners in pilots that are financed with funding for a state-administered program
- Non-governmental partners may also be key players in designing and implementing pilots

Application Components



- Overview of proposed pilot
- Objectives
- Needs assessment
- Governance structure
- Program and funding streams
- Flexibility requested
- Evidence-based/-informed practices
- Capacity to implement
- Commitment to evaluate
- Assurances to protect vulnerable populations

Selection Criteria



Guiding principles include capacity to:

- Improve outcomes for disconnected youth
- Leverage existing, successful partnerships
- Support promising strategies developed locally
- Support strategies, outcomes, and target populations representing Administration priorities

Job-Driven Agenda



- **JOB DRIVEN TRAINING CHECKLIST**

- ✓ **ENGAGING EMPLOYERS**. Work with employers to design job training based on hiring needs for in-demand jobs and skills
- ✓ **EARN AND LEARN**. Invest in supporting Apprenticeships and other work-based learning opportunities
- ✓ **SMART CHOICES**. Make better use of data to inform job seekers training choices and job matching
- ✓ **MEASURING MATTERS**. Measure, assess and improve all training programs based on job and earnings outcomes
- ✓ **STEPPING STONES**. Cultivate a pedagogical movement for individuals to progress in education and work-based training.
- ✓ **OPENING DOORS**. Remove barriers for Americans who are seeking supportive services and relevant guidance in job-driven training and hiring.
- ✓ **REGIONAL PARTNERSHIPS**. Align public, private sector, and education investments use limited funds more effectively and tailor training to local job market needs

Examples of Potential Pilots



- A community could use a mix of **job training funds**, **child welfare**, and **mental health funds** to use sector or industry-based occupational training strategies for youth to prepare them for good careers while also addressing barriers to employment.
- A local community could provide **rigorous work experience** and **academic and occupational skills training in high-growth fields** to assist youth in attaining a high school equivalency, occupational credentials and on-ramps to careers by blending **job training**, **adult education**, **library**, and other discretionary funding as well as leveraged funding from local employers for work experiences.
- A ***Promise Zone community*** that has implemented a strong collective impact model for tracking progress on multiple indicators could work with local business partners to implement a promising intervention that provides youth with **skills training**, **mentoring**, and **valuable work experience** and evaluate performance.

WIOA-Related Opportunities



Use the P3 Opportunity get a head start on WIOA

- Blending WIA Adult, WIA Youth, and CTE funds to support strong career pathways.
- Testing new performance metrics including business engagement metrics.
- Use new eligibility requirements now authorized under WIOA but not yet implemented.

Performance Measurement & Evaluation



Required for all pilots:

- Outcome measures and interim indicators in education and employment domains
- Additional measures and indicators in other domains (criminal justice, health, well-being) as appropriate
- Reliable administrative data on individuals under these domains
- Cooperation in any Federal evaluation

Performance Measurement & Evaluation



Stronger candidates:

- Establish baselines and comparison groups to measure progress
- Demonstrate expertise to manage pilot using strong data analysis

Strongest candidates:

- Use strategies or interventions shown effective in rigorous evaluation
 - Incorporate rigorous impact and process evaluation
- 

Technical Assistance & Support



- Diverse expertise needed for successful pilots
- Federal government working to:
 - Learn what types of TA would most help the field.
 - Identify resources the Federal government can best provide.
 - Identify external experts and websites that may help enhance the strength of a pilot application.
 - Find external partners that can facilitate convenings and webinars or provide hands-on assistance.

Upcoming Grant Opportunities



- Apprenticeships

- Expand apprenticeship opportunities
- Generate new, sustainable models to expand apprenticeships into new occupations, industries, and demographics.

- SNAP E&T

- \$200 million SNAP Employment and Training (E&T) Pilots
- Test strategies designed to increase employment among SNAP work registrants

P3 Resources



- Questions? Please email:
disconnectedyouth@omb.eop.gov
- Other P3 resources available on Findyouthinfo.gov